Simple sentences; shor



Week of September 16 th 20th, 2019

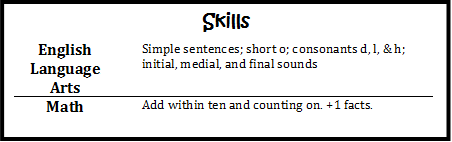
**“Our Future Is So Bright, We Need to Wear Shades.”**

**Mrs. Estes**

**Mrs. Fairley**

**Mrs. Irby**

**Mrs. Wiles**

 Skill

**Weekly Test!**

Monday- Spelling Pretest

Tuesday- Unit 1 Test Math

Thursday– Fact Test

Friday- Spelling Test, ELA Test, Fluency, and Progress Monitoring

|  |
| --- |
| Characters and setting; Simple sentences; Plural nouns, Predicates in sentences; Short o; Consonants s & z |

Review Unit 5, Doubles, Doubles +1, +5 facts

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**First Grade Reminders**

* **eHHHelp your child learn their lunch number.**
* **Remember No student with 20 unexcused tardies will be allowed to go on field trips. (See page 73 of student handbook)**
* Your child must be in the cafeteria by 7:20 in order to eat breakfast.
* Lunch money should be in an envelope or Ziploc bag and placed in your child’s folder/binder. Label it with your child’s name and “lunch money.” Include lunch number if you know it.
* Sign up for Active Parent at https://pearl.activeparent.net
* Check your child’s binder and backpack nightly.
* DON’T FORGET to send a ***healthy snack*** and a water bottle. each day.

### 

### **Math:**

Monday- Review addition facts Tuesday-Review addition facts Thursday- Pages 53-54

**ELA:**

Monday-Thursday- One Minute Fluency Passage Skills on the back of the newsletter

**Spelling:** Monday- Write Spelling words 3 times each Tuesday- Write a sentence with words 1-5 Thursday- Write a sentence with words 6-10

**.**

**Read every day with your child!**

Homework

**Spelling List**

**1. got 6. mop**

**2. hop 7. ox 3. hot 8. pop**

**4. lock 9. pot**

**5. mom 10. rock \*A spelling pretest is given each Monday. Students who make a 100 will not have to take the test on Friday.**

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**Student of the week**

**Mrs. Estes-Layton**

**Mrs. Fairley-Rebecca**

**Mrs. Irby-Amelia**

**Mrs. Wiles-Mackenzie**

**September Birthdays**

**Gael-15th Kelsi-26th Brelynn E.-1st Skyy-6th Tamiyah-20th**

**Rylan-25th Matthew-5th Miss P.-25th**

**Weekly Skills-The Big Blue Ox**

**Add an s to each noun to make it plural. Write it on the line.**

|  |  |
| --- | --- |
| 1. The \_\_\_\_\_\_\_\_\_ ate all the food.  dog | 2. We ate three \_\_\_\_\_\_\_\_\_ last night.  taco |
| 3. My cat had seven \_\_\_\_\_\_\_\_\_\_\_.  kitten | 4. Pearl Lower has the best \_\_\_\_\_\_\_\_!  teacher |

**Rewrite the sentences and make the underlined noun plural.**

5. We saw a flock of bird fly by. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Mom told me to pick up my toy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Circle the complete subject. Underline the complete predicate of each sentence.**

|  |  |
| --- | --- |
| 7. The dog jumped on the box. | 8. We walked to the store. |
| 9. My mom cooked tacos for supper. | 10. Sara saw a bird fly by. |
| 11. Thomas and Jill ran after the ball. | 12. I like to paint! |

**AMAZING WORDS**

**past**- time that has already happened

**present**- time that is happening now

**produce**- to make or create

**danger**- to cause harm or injury

**serve**- to work for or to help

**snuggle**- a comfortable position

**enormous**- huge

**powerful**- very strong

**transportation**- a way to move from place to place

**search**- to look for something

**QUESTION OF THE WEEK**

How do animals help people?

**High Frequency Words**

|  |  |
| --- | --- |
| blue  get  little | from  help  use |